

### **Agenda**

- 1. Design Updates
  - a. Fairgrounds Middle School
  - b. Pennichuck Middle School
  - c. New Middle School
- 2. Project Schedule

# **DESIGN UPDATES**FAIRGROUNDS MIDDLE SCHOOL

### **Progress Milestones:**

- Early Structural Construction Documents issued April 16, 2020
- Design Development submission issued April 23, 2020
- Planning Board permitting submission issued April 23, 2020
- Planning Board meeting and approvals on May 21, 2020
- School Administration Meeting on May 27, 2020

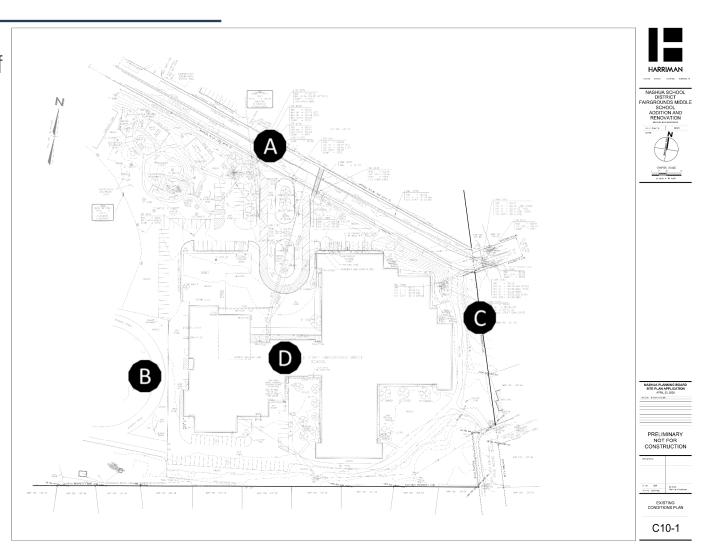
**PROJECT PROGRESS** 

### **Upcoming Project Milestones:**

- Early Demolition Construction Documents May 29, 2020
- Teacher's informational Meeting June 06, 2020
- Early Civil Construction Documents June 10, 2020
- Construction Documents June 18, 2020

**PROJECT PROGRESS** 

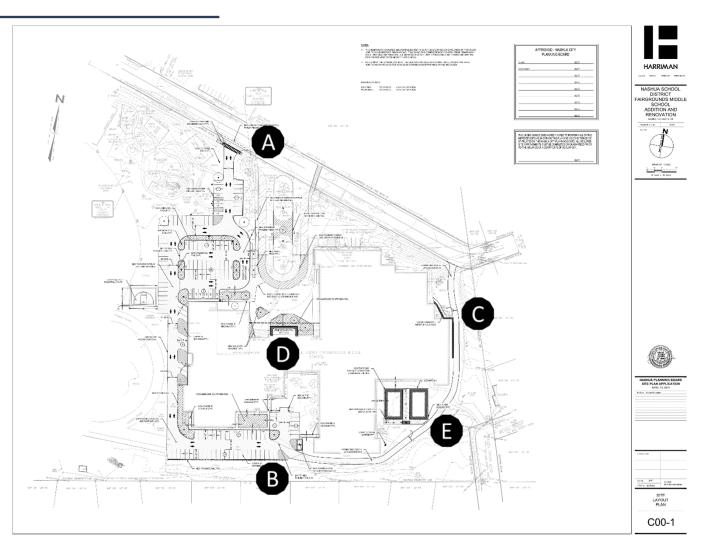
- A Shared Drop off Loops
- **B** Parking
- C Fire Lane
- Main Entry



PLANNING BOARD

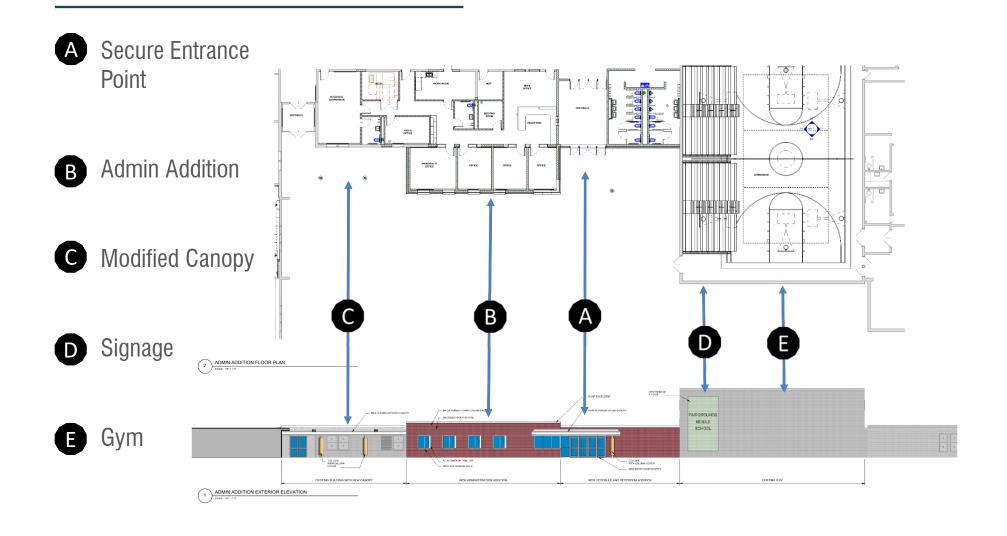
"Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."

- A Separate Parent and Bus Loops
- **B** Parking
- C Fire Lane
- Secure Entry
- Portables



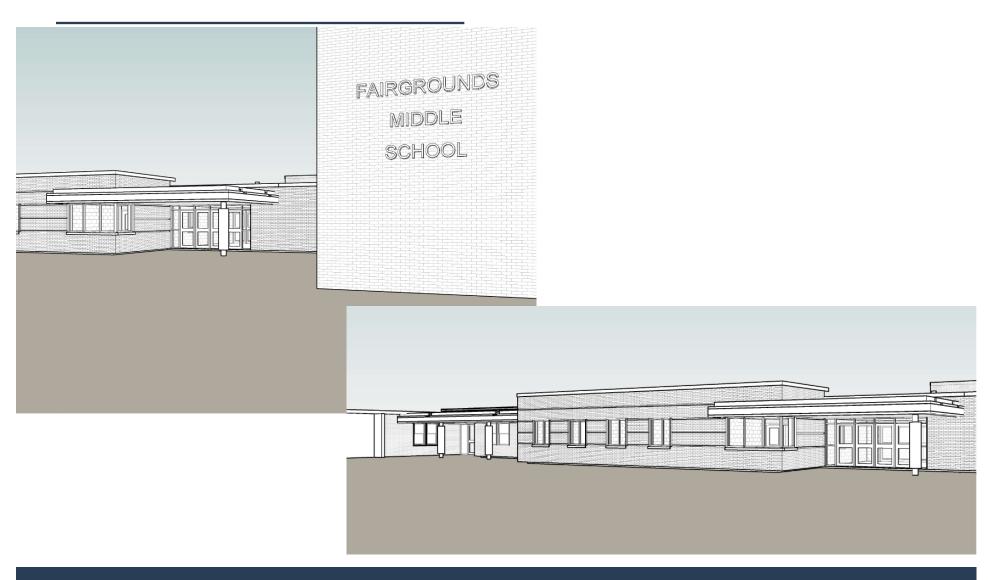
**PLANNING BOARD**|

"Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."



PLANNING BOARD

"Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."



PERSPECTIVES |

"Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."



#### **EH Classroom**

Location was preferred during programming meetings

Updating the wall adjacent to Band to create a sound barrier



**DESIGN UPDATES |** 

"Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."



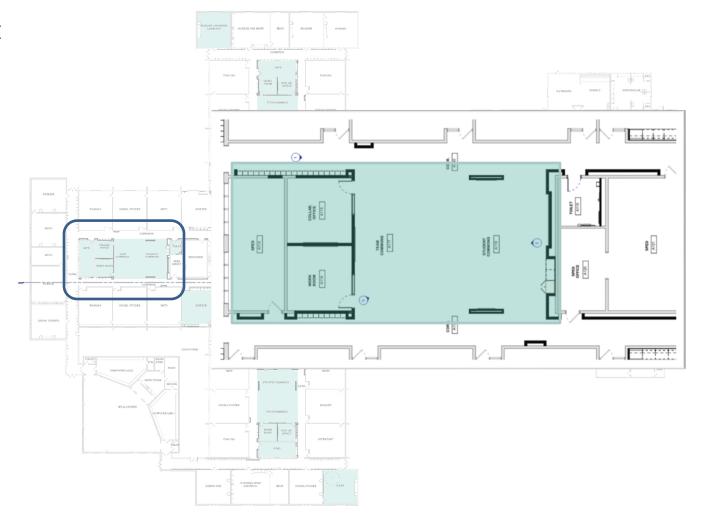
### Team and Student Commons

Updated design

Updated working spaces

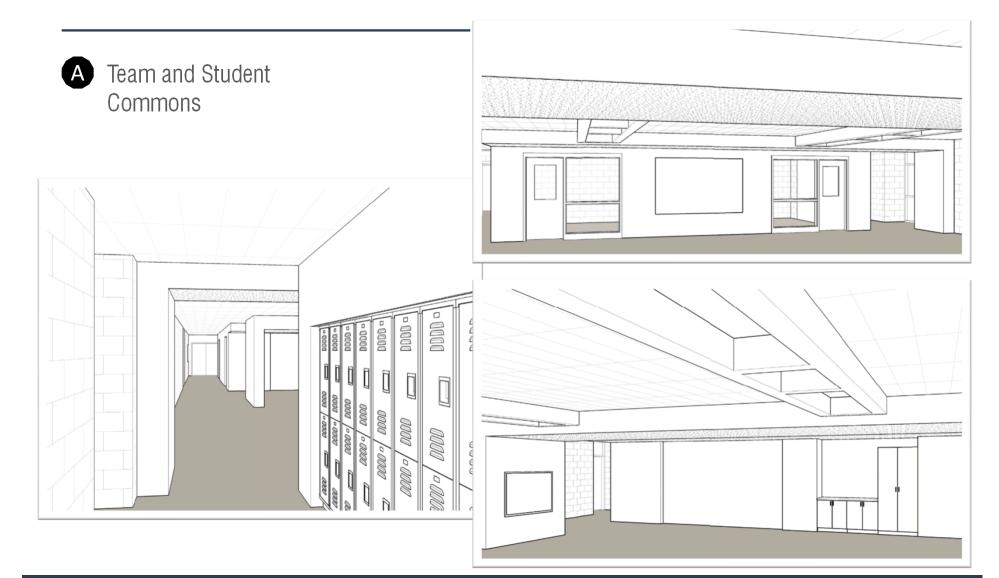
Added teaching and collaboration wall space

Relocated lockers



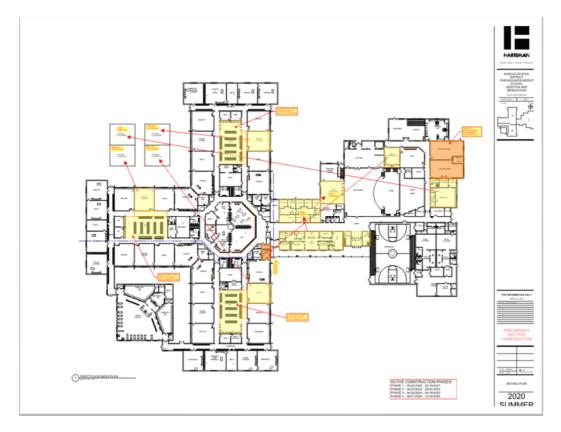
**DESIGN UPDATES |** 

"Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."



**DESIGN UPDATES** | "Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."

### **School Administration** moving meeting







PHASING UPDATES | "Building a diverse learning community by encouraging students to open their leyes to explore, their minds to create, and their hearts to accept."

# **DESIGN UPDATES**PENNICHUCK MIDDLE SCHOOL

#### **Progress Milestones:**

- Schematic issued April 09, 2020
- Harvey design coordination meetings

### **Upcoming Project Milestones:**

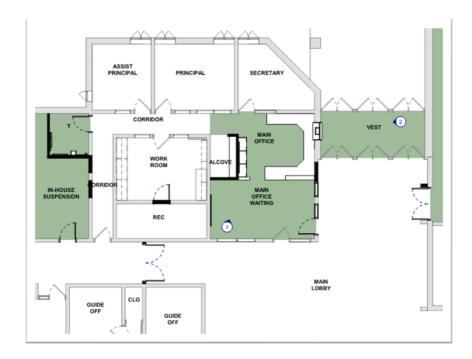
- Early Vestibule Construction Documents—June 01, 2020
- Design Development July 16, 2020
- Planning Board Submission August 2020

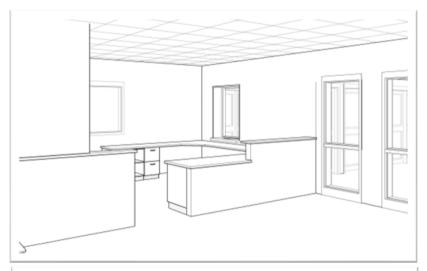
**PROJECT PROGRESS** 

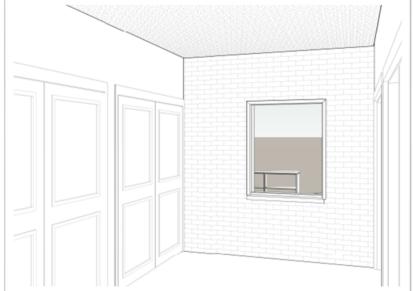
"Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."

PENNICHUCK PROGRESS and MILESTONES

### Admin – Secure Vestibule







**DESIGN UPDATES** | "Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."

PENNICHUCK MIDDLE SCHOOL

### A STEAM Work Area







**DESIGN UPDATES** | "Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."

PENNICHUCK MIDDLE SCHOOL

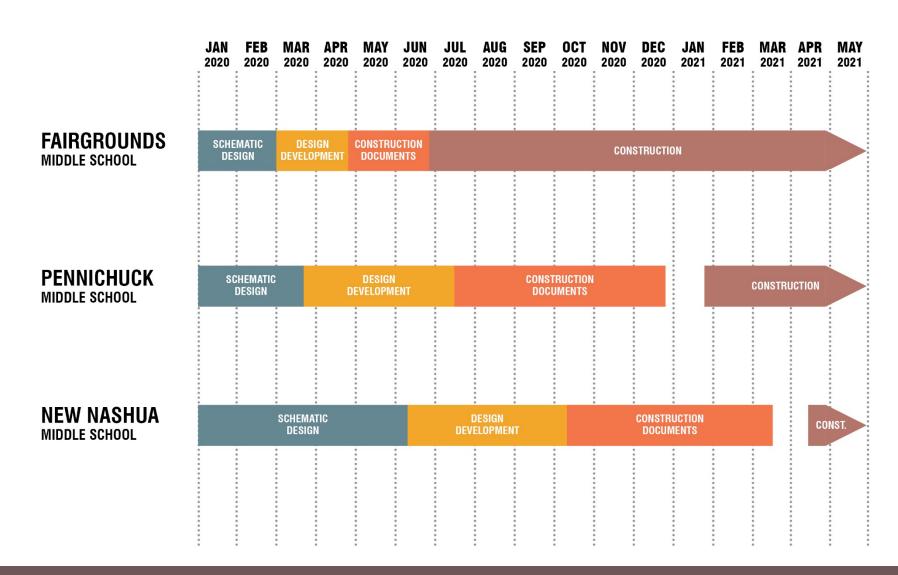
# **DESIGN UPDATES**NEW MIDDLE SCHOOL

### **Upcoming Project Milestones:**

- Schematic June 2020
- Design Development September 2020
- Planning Board Submission November 2020

PROJECT PROGRESS

### **SCHEDULE**



**SCHEDULE** | "Building a diverse learning community by encouraging students to open their eyes to explore, their minds to create, and their hearts to accept."





